

Back to Earth with a Bump: Activity Plan 1

Reading Skill:

1b: Identify and explain key aspects of fiction and non-fiction such as characters, events, titles and information.

I can explain the events in a story so far.

Vocabulary and Key Phrases:

Space, solar system, Moon, Sun, stars, mission, Earth, rocket, day, night, characters, fiction.

Prior Learning: New text.

Reading Task: Look at the front cover and read the blurb. Read to p.11.

Reading Questions

Before reading:

Front Cover

What kind of book do you think this is? (Fiction/non-fiction.) Why?

Why do you think the little boy is in his bed in space?

How did he get there?

What do you think will happen to him?

Where do you think this story will take place?

Blurb

What is the name of the little boy?

What is his mission?

Text

p.6 What is Hal doing?

p.6 What time is it?

p.8 What do you think Hal was thinking when his bed flew out of the window? Do you think it is the first time it has happened? Why?

p.10 Who is calling Hal on the radio?

Deeper Reading:

How do you think Hal's bed flies into space? Explain your answer.

Related Activities

Punctuation and Grammar: Children complete the [Adding -s or -es Activity Sheet](#).

Challenge! Children hunt for examples of -s and -es in the story to create a class poster using coloured sticky notes and large plain paper.

Phonics: Children complete the [Using Your Phonics Activity Sheet](#).

Challenge! Children use phonics to write about their favourite part of the story and explain why they like it. ✓

Comprehension: Children complete the [What Happens Next? Activity Sheet](#).

Challenge! Children write the next part of the story using the activity sheet to help them.

Vocabulary: Children play the [Thump, Bump Rhyming Game](#) (prepared in advance).

Challenge! Children write their own rhyming sentences on their whiteboards.

Think: Children complete the [Journey into Space Activity Sheet](#).

Challenge! Children write an email from Hal to Earth using the prompts on the activity sheet.

Discover: Children complete the [Solar System Activity Sheet](#) using scissors and glue and black/blue card.

Challenge! Children find out more about the solar system using the [Solar System Fact File](#). ✓